Communities reviving Language practise many small ways of keeping Language constantly in the environment. The most obvious starting place is to take up the habit of always greeting people in Language. It is important to balance the projects that take a lot of time, care and consultation with quick and easy ways for people to use Language, or hear or see it, in their own contexts every day. This factsheet focuses on how some communities are doing this in written contexts.

**Community notices**

Any notice you are sending out or putting up on a noticeboard can include Language. The knitting circle advertised in the illustration also featured language to talk about family in the actual event, in a very casual and informal way.

**Email, text, facebook, twitter...**

Language in social media can range from a simple ‘hi’ through to words and phrases sprinkled throughout a message. Often, no translation into English is needed. For example, everyone can understand that the word at the start of an email is the greeting – especially if it has their name straight after it! Other words may be possible to understand from context, such as laka in the last line of the email illustrated. Leaving things like this in just Language helps people begin to think in Language.

**Small projects for everyday language**

Small projects can combine art and language development to increase the amount of language in the daily environment. Many communities make calendars – which may involve designing words for days and months – or cards, from postcards to cards for sorry business. Anything that is part of people’s ordinary everyday environment can be a useful small project for Language.
LANGUAGE REVIVAL WORKSHOP IDEAS
EVERYDAY LANGUAGE (Written contexts)

Invite everyone to an afternoon or lunch to get everyday language happening. Try some or all of these ideas during the afternoon.

These ideas will work best if you prepare a selection of words and phrases to give people or stick up in the room. Depending on the group, an alternative could be to make a resource list for the day at the start of the session, by brainstorming and using dictionaries and word lists. This could develop further during the session as people practise using the words.

Practise basic greetings to each other in turn.
Do you use the same greeting for everyone? Or are there different ones depending on how many people you are talking to, or for formal and informal situations? Do you have something for ‘goodbye’ as well as something for ‘hello’?
Make sure people know at least the basic greetings and encourage them to use them – on emails and texts, when answering the phone, when they get to work or school, and whenever they see someone they know.

Provide art materials or use phones or other devices to take digital photos. Ask people to create a design or take a picture to use on a card. Decide in the group on words to print with the card. A basic greeting? Happy Birthday? Wishing someone well on a journey or for graduation?

Keep the project small so that you can complete it ready to print by the end of the session.

Do you have names for seasons, months or days of the week in your language?
If you have any of these, you could draft a calendar:
• a chart of seasons,
• a chart of days for weekly planning, or
• a fridge calendar with a single picture (artwork or community photos).

Discuss and select an upcoming community event that will need a flyer. In the group, choose some words for the flyer to be in Language. Will they need translating? Or will people be able to work it out from context or from pictures on the flyer?

Remind people to bring their phones. Text each other across the room using at least one Language word in every text. Send messages back using at least one different or additional word. Expect laughter!