This model depicts language revival as a journey through stages that continually cross and overlap.

**People & Planning**
- Establish a Community Language Program Team.

**Research & Analysis**
- Know what different kinds of resources there are for your language – people, historical records, Linguistics sources.

**Training & Support**
- Finding, recording and organising the language that you find.

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**People & Planning**
- Elders and other authorised people will be needed to discuss issues, make decisions and teach.

**Research & Analysis**
- Sort your collection to show all the words with similar meanings or similar sounds together. Decide on spelling with your community. This helps you decide how to say words and what they mean.

**Training & Support**
- Understanding grammatical aspects of the language - work already done or doing the grammar from scratch.

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**People & Planning**
- This is a good time to revisit how your Team is working.

**Research & Analysis**
- Use your collected resources to see how words go together in your language to make sentences.

**Training & Support**
- Software for dictionary making, understanding how to teach grammar.

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**People & Planning**
- Identify people with skills in art, linguistics software, publishing.

**Research & Analysis**
- Major resources might be in a book or CD. A dictionary can lead to smaller projects, such as a chart of plants. Consider a grammar, to show people how to move beyond ‘just words’ in the ways of their language.

**Training & Support**
- Workshop ideas on continuing the process of language revival.

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**People & Planning**
- Language revival is everyone’s job.

**Research & Analysis**
- Finalise your major resources and make them available. Consider what else you will need. A map? Sample speeches? Conversations recorded on CD?

**Training & Support**
- Expanding grammar in ways that are true to your language.

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**Educational Materials & Activities**
- Adults need language teaching as well as children. Make sets of lessons to use in class or at home.

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**Educational Materials & Activities**
- Good database systems now will make it easier to make teaching materials later.

**Community Language Opportunities**
- Get the community involved in pooling knowledge, recording language, learning words, connecting with schools etc.

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**Educational Materials & Activities**
- Interpreting old sources, using sounds & images on computer, pronouncing sounds that aren’t used in English.

**Educational Materials & Activities**
- Make teaching materials for sounds and words. Try ‘word sets’, like plants or weather.

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**Educational Materials & Activities**
- Teach simple repeating sentence patterns through games, stories, songs.

**Community Language Opportunities**
- Signs & labels, language camps, words in everyday activities.

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**Educational Materials & Activities**
- Make teaching materials using ‘word sets’, use making new words as a learning tool.

**Community Language Opportunities**
- Use sentences at a language day or camp – create songs, self-introductions or simple conversations.

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**Educational Materials & Activities**
- Use the draft dictionary as the basis for many discovery activities to help students get comfortable with using it, and get feedback at the same time.

**Community Language Opportunities**
- The whole community can join in making written things like posters or books, and making new words in the old ways.

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**Educational Materials & Activities**
- Major resources can help everyone expand the language at camps and in everyday life – stories, speeches, signs...

**Community Language Opportunities**
- Find as many ways as you can to bring language into everyday life – in speaking, singing, writing, in art, on the radio...

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**Educational Materials & Activities**
- Revise how language revival is going in the community.

**Community Language Opportunities**
- How will your community keep it getting stronger?